

1. Read the texts and identify the irrelevant sentences in each paragraph, providing reasons for each one. (K.E12.2.R1.)

The new student in our class, Tom, seems very quiet. He has short, dark hair and wears glasses. Tom is excellent at math and always finishes his assignments quickly. He seems a bit shy, but when he talks about his favorite books, his eyes light up. He often smiles softly when he listens to others.

Irrelevant sentence:

Reason:

My older sister, Claire, is incredibly artistic. She has long, wavy brown hair that she often ties back with a colorful scarf. Claire loves to spend hours painting in her studio, which is filled with canvases and tubes of paint. She has a kind smile and is always willing to help others.

Irrelevant sentence:

Reason:

2. Write down at least five sentences about qualities of a good friend by stating reasons by answering the questions below. (K.E12.2.W1.)

- What are the three most important qualities of a good friend?
- Is a good friend kind? Why?
- Is a good friend funny? Why or why not?
- Do you like friends who help you? Why?
- Should a good friend listen to you? Why?
- Do you like spending time with your friend? Why?
- What do you and your good friend do together?
- Do you and your friend share things? What do you share?
- Do you trust your friend? Why?
- What do you love most about your best friend? Why?

1.
2.
3.
4.
5.

3. Listen to the text and fill in the missing parts. (K.E12.2.L2.)



(Tapescript 2.1)



I've known Jason for many years. He is one of my closest friends. Jason is very (1) He always shares his things with me and others. He is also a (2) person. When I have a problem, he is the first to come and help me.

Jason is very supportive. He listens to me when I'm sad and gives good advice. He is (3), too. He never gets angry when I take a long time to explain something. That makes me feel comfortable.

He is (4) and enjoys talking to people. He makes new friends easily and always brings fun to the group. Jason is not a (5) person at all. He cares about others and always thinks of their feelings.

I'm really happy to have such a great friend like Jason.

4. Listen to the text again and complete the table. (K.E12.2.L2.)



(Tapescript 2.1)

Write three adjectives to describe Jason.

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Write three adjectives to describe your best friend.

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5. Read the texts and answer the questions. (K.E12.2.R2.)

**Daisy Miller**

I think online friends can be real friends because we share our feelings with them.

**Brian Evans**

I don't agree with that. I believe real friendship needs spending time together in person.

**Ruth Williams**

I believe both online and real-life friends are important because they all give us support.

**Paul Taylor**

In my view, online friends are not real friends because we don't really know them.

a. Who thinks that online friends are real friends?

b. What is the conversation about?

6. Read the text and do the activities. (K.E12.2.R2.)



(Tapescript 2.2)

MY BEST FRIEND

I'm Sarah. Let me tell you about my best friend, Emma. We have been close friends since primary school. Emma is 26 years old. She is of medium height with straight brown hair and big blue eyes.



Emma is a very **supportive** and **helpful** friend. She always listens to me and gives good advice when I have a problem. She never says "no" when someone needs help. Emma is also very **honest**; she always tells the truth, even when it's hard.

What I love most about her is her **sentimental** side. She keeps small gifts and photos in a memory box and remembers every little detail about our friendship. She is also very **sociable**. She enjoys meeting new people and is always the first to talk in a group.

Emma is **self-confident**, too. She believes in herself and speaks in front of the class without any fear. One more thing – she is very **punctual**. She is never late and always arrives on time for school or meetings.

We study together, laugh a lot, and share everything. I'm really lucky to have a friend like Emma.

6.A Write the adjectives in bold from the text that match these definitions.

- a) A person who always helps other people:
- b) A person who tells the truth:
- c) A person who feels emotions easily and keeps memories:
- d) A person who believes in themselves:
- e) A person who is on time:
- f) A person who gives advice and stands by you in hard times:
- g) A person who enjoys the company of others:

6.B Answer the questions.

- a. What does Emma look like?
- b. What does Emma keep in her memory box?
- c. What do Sarah and Emma do together?

6.C Think and Answer (write 1–2 sentences):

- a. What is the most important quality of a best friend for you? Why?
- b. Do you have a friend like Emma? Describe him/her in one or two sentences.

1.
2.

7. Talk about your best friend's physical appearance and character by answering the questions. Take some notes. (K.E12.2.S2.)

Physical Appearance:

- Is your best friend tall or short?
- How old is s/he?
- What color are his / her eyes?
- Does your best friend have straight or curly hair?
- What color is his / her hair?
- Does your best friend wear glasses or have freckles?

Character:

- Is your best friend funny or serious?
- Is s/he kind and helpful?
- Do they enjoy sports or prefer quiet activities?
- Is s/he shy or outgoing?
- What do you like the most about his / her personality?



8. Read the text and answer the questions. (K.E12.2.R2.)



(Tapescript 2.3)

Friendship is not only about having fun together; it also plays a vital role in our emotional and social development. Good friends offer support during hard times and motivate us to reach our goals. While it's true that friendships can sometimes face challenges like misunderstandings or distance, strong friendships can survive these obstacles. Making time for friends and communicating openly can strengthen our relationships. In the end, the effort we put into friendship is worth it, because true friends make our lives richer and more meaningful.



- What are two challenges that friendships might face, according to the text?
- What is one reason the writer gives for why friendship is worth the effort?
- According to the text, how can we strengthen our friendships?